Adjustment Level: Lower Intermediate-Advance

Target Skill to be improved: Speaking and Reasoning

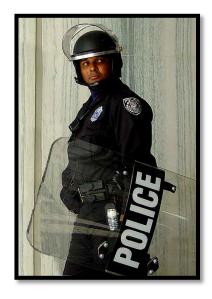
Title: Debate is Fun (Free conversation)

**Topic for Debate:** Police force should be routinely armed

**Introduction:** This lesson gives the student more speaking opportunities in expressing his thoughts that would improve his/her speaking and reasoning skills. The student would also learn various expressions for agreeing and disagreeing.



Resolved: Police force should be routinely armed.



## **IDEA GENERATOR**

#### **Pros**

- Routinely arming the police is an effective deterrent to criminal behaviour.
- As armed violence has increased sharply in parts of the developed world, the police need to redefine their role so that it is a more appropriate response to contemporary problems.
- People may feel safer when they see armed police, especially if they perceive them as a response to a heightened risk.

#### Cons

- Routinely arming the police causes a spiral of violence.
- By routinely arming its police officers, the state effectively legitimises the weapon as a symbol of authority.
- Arming the police is an easy way of ignoring the fundamental failures of society.
- Lethal weaponry is a potent symbol of possible brutality

### See for example:

Person A: "In my opinion, I believe that routinely arming the police is an effective deterrent to criminal behaviour".

Person B: "I strongly disagree with the proposition since I believe that Lethal weaponry is a potent symbol of possible brutality."

# **Expressions for Agreeing and Disagreeing**

Stating an opinion	<ul> <li>In my opinion</li> <li>The way I see it</li> <li>If you want my honest opinion</li> <li>According to Lisa</li> <li>As far as I'm concerned</li> <li>If you ask me</li> </ul>
Asking for an opinon	<ul> <li>What's your idea?</li> <li>What are your thoughts on all of this?</li> <li>How do you feel about that?</li> <li>Do you have anything to say about this?</li> <li>What do you think?</li> <li>Do you agree?</li> <li>Wouldn't you say?</li> </ul>
Expressing agreement	<ul> <li>I agree with you 100 percent.</li> <li>I couldn't agree with you more.</li> <li>That's so true.</li> <li>That's for sure.</li> <li>(slang) Tell me about it!</li> <li>You're absolutely right.</li> <li>Absolutely.</li> <li>That's exactly how I feel.</li> <li>Exactly.</li> <li>I'm afraid I agree with James.</li> <li>I have to side with Dad on this one.</li> <li>No doubt about it.</li> <li>(agree with negative statement) Me neither.</li> <li>(weak) I suppose so./I guess so.</li> <li>You have a point there.</li> <li>I was just going to say that.</li> </ul>
Expressing disagreement	<ul> <li>I don't think so.</li> <li>(strong) No way.</li> <li>I'm afraid I disagree.</li> <li>(strong) I totally disagree.</li> <li>I beg to differ.</li> <li>(strong) I'd say the exact opposite.</li> <li>Not necessarily.</li> <li>That's not always true.</li> <li>That's not always the case.</li> <li>No, I'm not so sure about that.</li> </ul>
Interruptions	<ul><li>Can I add something here?</li><li>Is it okay if I jump in for a second?</li></ul>

	<ul> <li>If I might add something</li> <li>Can I throw my two cents in?</li> <li>Sorry to interrupt, but</li> <li>(after accidentally interrupting someone) Sorry, go ahead. OR Sorry, you were saying</li> <li>(after being interrupted) You didn't let me finish.</li> </ul>
Settling an argument	<ul> <li>Let's just move on, shall we?</li> <li>Let's drop it.</li> <li>I think we're going to have to agree to disagree.</li> <li>(sarcastic) Whatever you say./If you say so.</li> </ul>